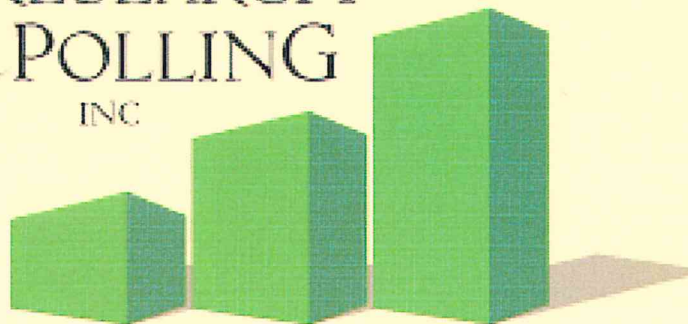


RESEARCH  
& POLLING  
INC



***St. Joseph Community Health  
Early Childhood Survey  
October 2011***

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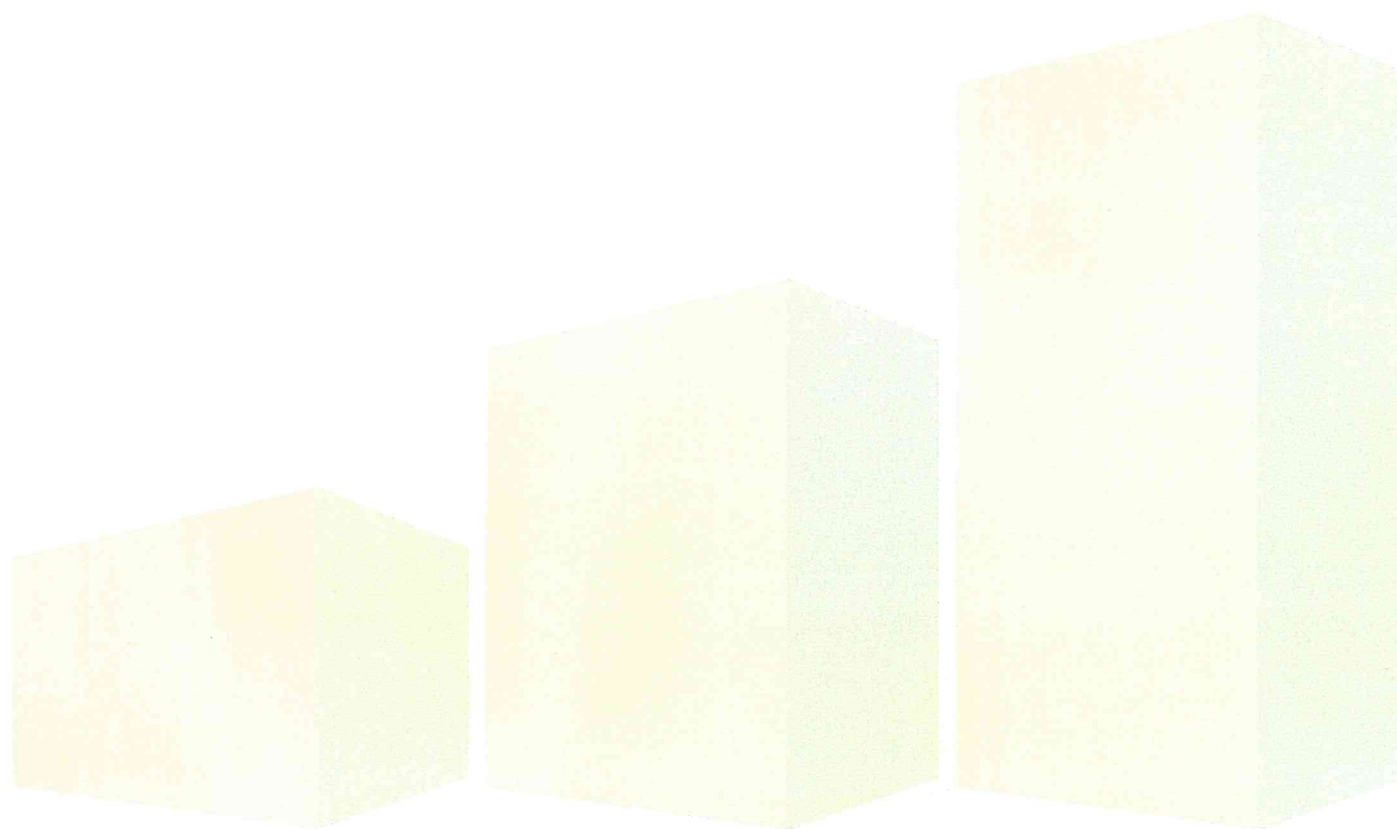
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## I. INTRODUCTION



## **Methodology**

This study, conducted by Research & Polling, Inc., was commissioned by St. Joseph Community Health. The objective of the study was to measure public opinion regarding early childhood education programs in New Mexico.

### ***The Interview***

A statewide random sample of 603 adults living in New Mexico was interviewed by telephone. All interviews were conducted between August 24th and September 5<sup>th</sup>, 2011.

The telephone interviewers are professionals who are brought together for a training session prior to each survey. This ensures their complete and consistent understanding of the survey instrument.

### ***Margin of Error***

A sample size of 603 at a 95% confidence level provides a maximum margin of error of approximately 4.0%. In theory, in 95 out of 100 cases, the results based on a sample of 603 will differ by no more than 4.0 percentage points in either direction from what would have been obtained by interviewing all adults living in New Mexico.

### ***Sample Bias***

In any survey, there are some respondents who will refuse to speak to the professional interviewer. A lower response rate among certain types of individuals can result in a sample wherein certain types of individuals are over-represented or under-represented. The potential for sampling bias increases as the response rate decreases. Research & Polling, Inc. often sets quotas for various segments of the population who are historically undercounted. This has the effect of minimizing, but not necessarily eliminating, sampling bias.

### ***The Report***

This report summarizes the results from each question in the survey and reports on any variances in attitude or perception, where significant, among demographic subgroups. The subgroups examined in this report include: age, gender, education, household income, ethnicity, region, voter registration, and children in the household.

## Executive Summary

The results of a statewide telephone survey among a random sample of 603 adult residents in New Mexico show a perceived need for greater state involvement in early childhood education programs. Approximately four-in-five (78%) residents statewide feel early childhood education for children under the age of 5 is important, with 66% saying early childhood education is *very important*. Given the perceived importance of early childhood education, it is not surprising that seven-in-ten of the residents surveyed support the State of New Mexico dedicating more funds to early childhood education programs.

Not only do the large majority of residents support more early childhood education programs, most feel an appropriate way to fund such programs is through use of the state's Land Grant Permanent Fund. In fact, after being informed of how the state Permanent Fund is currently used for education and the current amount being distributed, 71% of residents say they would support allocating an additional 1.5% of the Permanent Fund to be used for early childhood education programs, while just 14% say they are opposed to the idea.

Using the Permanent Fund to pay for early childhood education programs would require an amendment to the state's constitution that would have to be approved by the voters. To this end, the vast majority (80%) of residents surveyed believe the state legislature should pass a resolution that would put an early childhood funding amendment to the voters and let them decide whether or not the Permanent Fund should be used to support early childhood education programs.

Given the current economic climate and a resistance by many voters to spend more on government services, it is impressive that the large majority of residents support funding for early childhood education programs in the state. This may be attributable to the fact that education is seen as the major issue facing children in New Mexico and there is clearly a perceived need for the state to do more to address the issue. For example, when asked in an unaided, open-ended manner what is the biggest problem or issue facing children in New Mexico, poor quality of education is mentioned by 39% of residents, while lack of parental involvement/bad parenting is mentioned second most often with 16%.

Further evidence of the importance of education to residents in New Mexico is found when residents were asked in a closed ended manner to rate how serious of a problem various issues are facing the state. The majority of residents believe children's achievement in school (61%) and children entering school prepared to learn (57%) are serious problems in New Mexico. It should be noted that two-thirds of the residents surveyed also view childhood poverty to be a serious problem in New Mexico.

To help build even greater support for the using the Permanent Fund to develop and pay for early childhood education programs, the public will have to be educated on the issues involved. For instance, there is low overall awareness of the Permanent Fund's existence. Just 24% of residents say they had heard of the Permanent Fund prior to the survey and in total, just 7% of all residents are aware the Permanent Fund currently has a balance exceeding \$10 billion. In addition to informing residents of the Permanent Fund, it will also help to educate residents on the importance of early childhood education programs as it relates to improving overall academic performance and can lead to a more educated and productive workforce.

## BIGGEST ISSUES FACING THE CHILDREN OF NEW MEXICO

### TOP 8 UNAIDED RESPONSES

	<i>TOTAL SAMPLE (N=603)</i>
EDUCATIONAL SYSTEM IS POOR	39%
LACK OF PARENTAL INVOLVEMENT/BAD PARENTING	13%
ILLEGAL DRUG USE	12%
POVERTY	11%
HUNGER	7%
DOMESTIC VIOLENCE/FAMILY PROBLEMS	6%
LACK OF YOUTH ACTIVITIES	6%
DON'T KNOW/WON'T SAY	6%

Residents were asked in an unaided, open-ended manner, what they feel are the biggest issues facing children in New Mexico. The most frequently mentioned response is the educational system is poor (39%), followed by lack of parental involvement/bad parenting (13%), illegal drug use (12%), poverty (11%), and hunger (7%).

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN (SUMMARY TABLE)

TOTAL SAMPLE (N=603)  
RANKED BY HIGHEST "VERY SERIOUS PROBLEM"

	VERY SERIOUS PROBLEM 5	4	3	2	NOT A PROBLEM AT ALL 1	DK/ WS	MEAN †
CHILD POVERTY RATE	40%	27%	22%	5%	3%	3%	4.0
CHILDREN'S ACHIEVEMENT IN SCHOOL	37%	24%	24%	9%	3%	3%	3.9
CHILDREN ENTERING SCHOOL PREPARED TO LEARN	33%	24%	23%	9%	6%	4%	3.7
CHILDHOOD NUTRITION	31%	24%	26%	9%	8%	2%	3.6
ACCESS TO QUALITY HEALTHCARE FOR CHILDREN	31%	18%	25%	11%	12%	3%	3.5
AFFORDABILITY OF EARLY CHILDHOOD EDUCATION PROGRAMS FOR CHILDREN UNDER THE AGE OF 5	27%	21%	23%	11%	9%	8%	3.5
AVAILABILITY OF PARENT EDUCATION OR COACHING PROGRAMS	24%	23%	23%	11%	9%	11%	3.5
AVAILABILITY OF EARLY CHILDHOOD CARE AND EDUCATION PROGRAMS FOR CHILDREN UNDER THE AGE OF 5	19%	19%	27%	15%	12%	7%	3.2

† THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

Residents were asked to rate the seriousness of various issues facing New Mexico children using a 5-point scale, where a score of 5 means *very serious problem* and a score of 1 means *not a problem at all*. Overall, the child poverty rate is rated as the biggest issue (among the items tested in the survey), with two-thirds of residents who feel this is a serious problem facing New Mexico children (40% say it is a *very serious problem*).

The majority of residents also believe children's achievement in school (61%), children entering school prepared to learn (57%), and childhood nutrition (55%) are serious problems facing children in New Mexico.

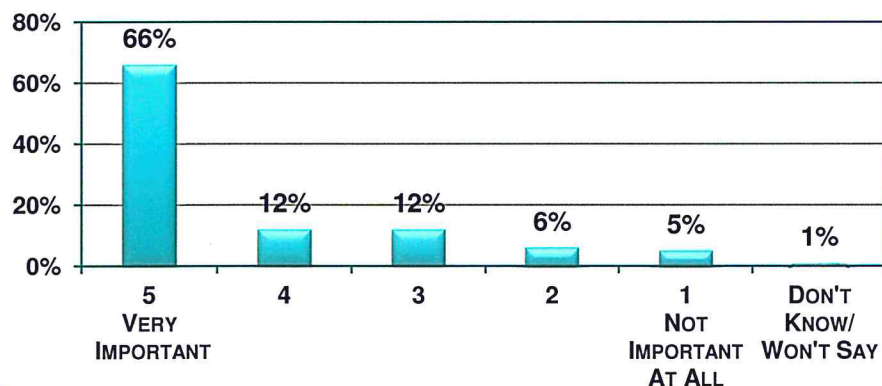
Nearly half (48%) of residents statewide believe affordability of early childhood education programs is a problem in the state. Furthermore, approximately half (47%) of the residents surveyed believe the availability of parent education or coaching programs is an issue in the state. Overall, approximately two-fifths (38%) of residents rate the availability of early childhood care and education programs as being a serious problem.

It is interesting that while less than two-fifths of state residents rate the availability of childhood care and education programs as a serious problem, 48% believe affordability of childhood education programs is a serious issue. It should also be noted that 56% of residents with a children age five or under say affordability of early childhood education programs is a serious problem.



### OVERALL IMPORTANCE OF EARLY CHILDHOOD EDUCATION FOR CHILDREN UNDER THE AGE OF 5

TOTAL SAMPLE (N=603)



MEAN †: 4.3

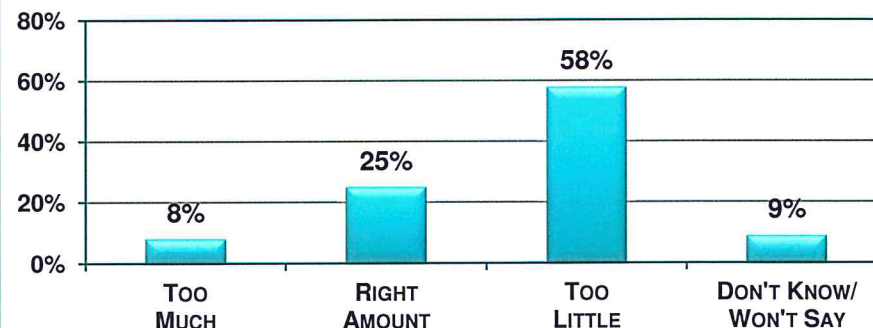
† THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY IMPORTANT RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT IMPORTANT AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

As shown above, over three-quarters (78%) of residents feel the issue of early childhood education for children under the age of five in New Mexico is important, with two-thirds who rate it as *very important*. Approximately one-in-ten (11%) residents do not feel this issue of early childhood education is important as indicated by a score of 1 or 2 on a 5-point scale.

Residents were asked if they believe New Mexico's state government is doing *too much*, *the right amount*, or *too little* to ensure that children enter kindergarten prepared with the skills they need to do their best in school. As shown in the graph on the right, nearly three-fifths of residents (58%) feel that New Mexico's state government is doing *too little*, while one-quarter feel that it is doing *the right amount*. Just 8% of residents feel state government is doing *too much* to ensure that children are prepared for kindergarten.

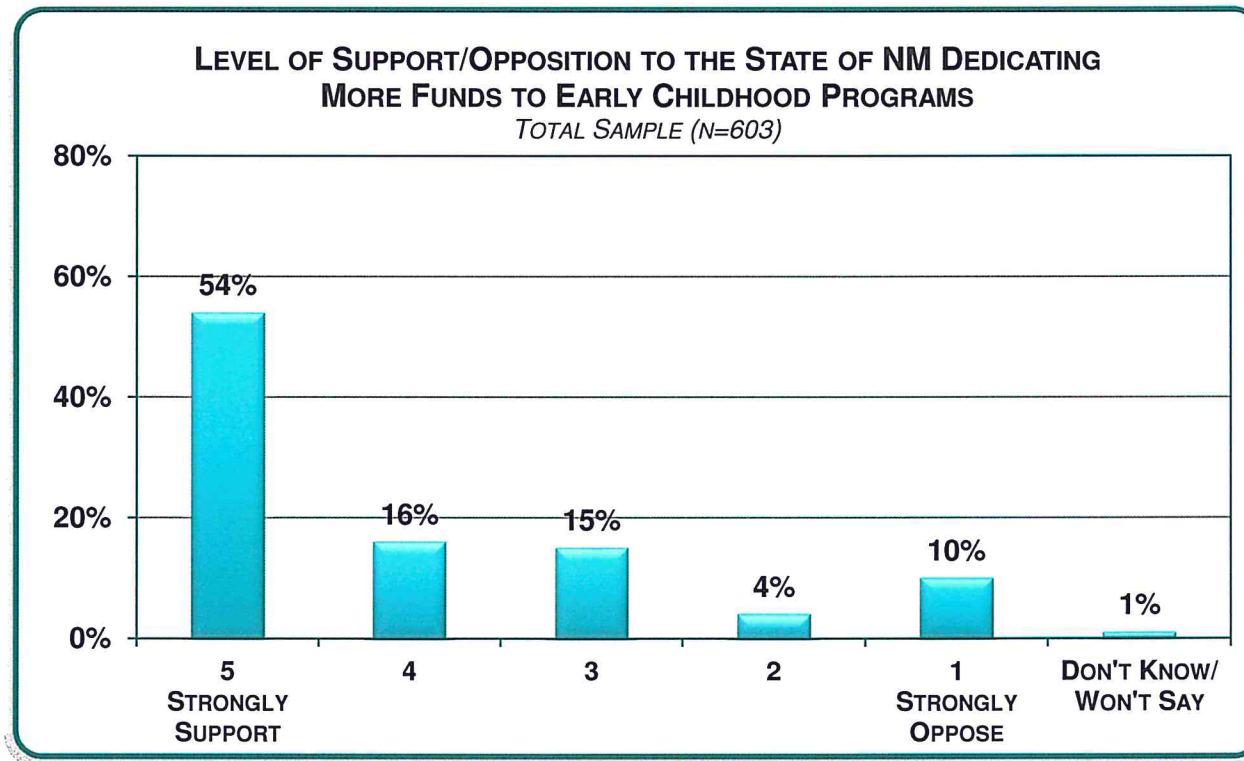
### HOW MUCH NM STATE GOVERNMENT IS DOING TO ENSURE CHILDREN ENTERING KINDERGARTEN ARE PREPARED WITH THE SKILLS THEY NEED

TOTAL SAMPLE (N=603)



<b>AWARE OF VARIOUS EARLY CHILDHOOD PROGRAMS/SERVICES AVAILABLE IN COMMUNITY (SUMMARY TABLE)</b>		
<i>TOTAL SAMPLE (N=603) RANKED BY HIGHEST "YES"</i>		
	YES	NO/ DON'T KNOW/ WON'T SAY
<b>PRE-K EDUCATION PROGRAMS</b>	66%	34%
<b>PROGRAMS DESIGNED FOR AT-RISK CHILDREN</b>	40%	60%
<b>PARENTING INSTRUCTION OR COACHING PROGRAMS</b>	32%	68%
<b>HOME VISITATION PROGRAMS FOR YOUNG CHILDREN AND THEIR PARENTS</b>	27%	73%

When asked about their awareness of various early childhood programs and/or services available in the community, two-thirds say they are aware of Pre-K education programs. While the Pre-K education programs appear to be relative well known, just two-fifths of residents statewide say they are aware of programs designed for at-risk children. Furthermore, just one-third (32%) of residents say they are aware of parenting instruction or coaching programs and 27% are aware of home visitation programs for young children and their parents.



MEAN †: 4.0

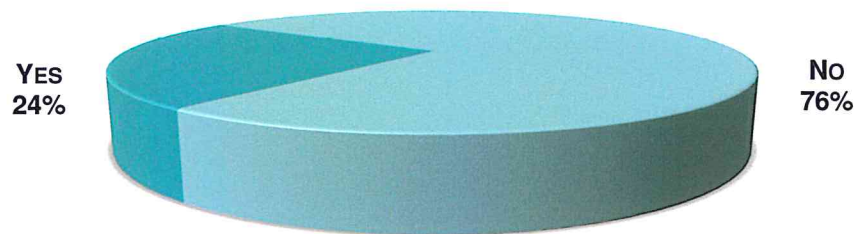
† THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE STRONGLY SUPPORT RESPONSE IS ASSIGNED A VALUE OF 5; THE STRONGLY OPPOSE RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

Residents were asked to rate their support or opposition to the State of New Mexico dedicating more funds to early childhood programs using a 5-point scale where 5 is *strongly support* and 1 is *strongly oppose*. As shown above, seven-in-ten state residents support dedicating more state funds to early childhood programs with the majority who *strongly support* it (54%). Fourteen percent of residents oppose the state dedicating more funds to early childhood programs (10% *strongly oppose*).

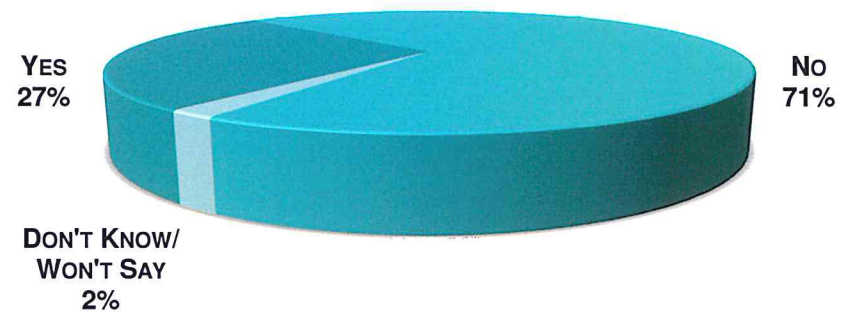
Residents who are more inclined to say they *strongly support* dedicating more funds for early childhood education programs include:

- Women (58%) compared to men (49%)
- Those with a household income less than \$20,000 (65%)
- Those who say they are not registered to vote (66%) compared to those who say they are registered to vote (52%)

**AWARE OF THE STATE'S PERMANENT FUND FOR  
EDUCATION PRIOR TO SURVEY**  
*TOTAL SAMPLE (N=603)*



**AWARE OF THE STATE'S PERMANENT FUND BALANCE IS  
OVER \$10 BILLION PRIOR TO THE SURVEY**  
*AMONG THOSE AWARE OF NM'S LAND GRANT  
PERMANENT FUND  
TOTAL RESPONSES (N=142)*



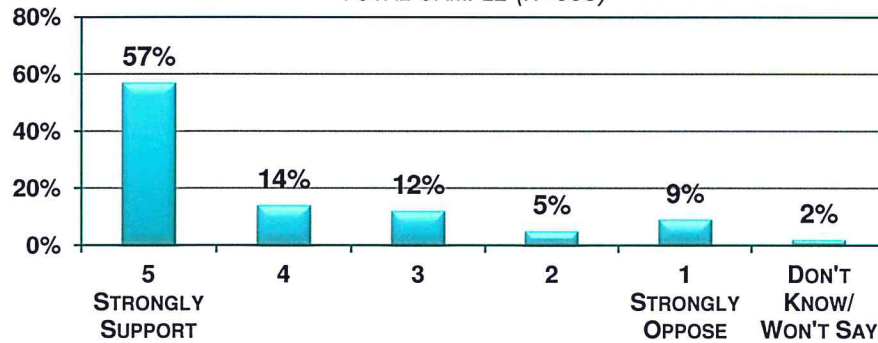
Overall, most New Mexico residents are not well informed about the New Mexico Land Grant Permanent Fund. After being given a brief explanation of the fund, just under one-quarter of residents (24%) surveyed say they were aware of the state's Permanent Fund for education prior to the survey. Furthermore, just 27% of those who say they know about the fund are aware that the current balance of the permanent fund is over \$10 billion. This represents just 7% of all New Mexico residents.

It should be noted that older residents are more likely to be aware of the Permanent Fund than are younger residents. Two-fifths of the seniors surveyed say they are aware of the Permanent Fund compared to just 12% of those under the age of 35 and 18% of those between the ages of 35 and 49. Furthermore, as levels of education and household income increase, so too does awareness of the Permanent Fund.



**LEVEL OF SUPPORT/OPPOSITION TO A CONSTITUTIONAL AMENDMENT THAT WOULD DISTRIBUTE AN ADDITIONAL 1.5% OF THE PERMANENT FUND ANNUALLY TO BE USED FOR EARLY CHILDHOOD PROGRAMS**

TOTAL SAMPLE (N=603)

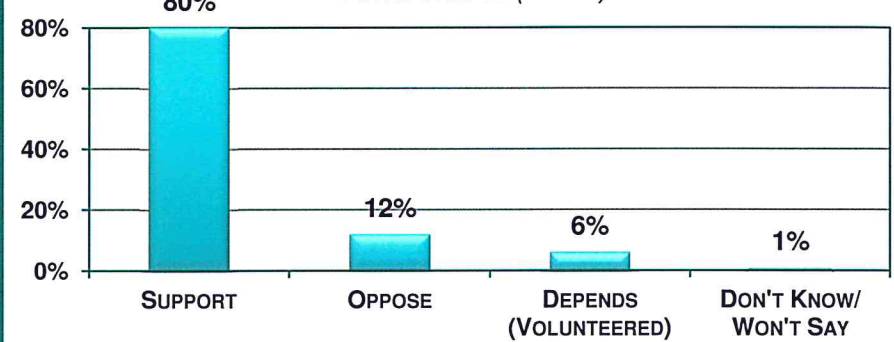


MEAN †: 4.1

† THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE STRONGLY SUPPORT RESPONSE IS ASSIGNED A VALUE OF 5; THE STRONGLY OPPOSE RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

**SUPPORT/OPPOSE STATE LEGISLATURE PASSING A BILL THAT WOULD SEND EARLY CHILDHOOD FUNDING AMENDMENT TO THE VOTERS**

TOTAL SAMPLE (N=603)



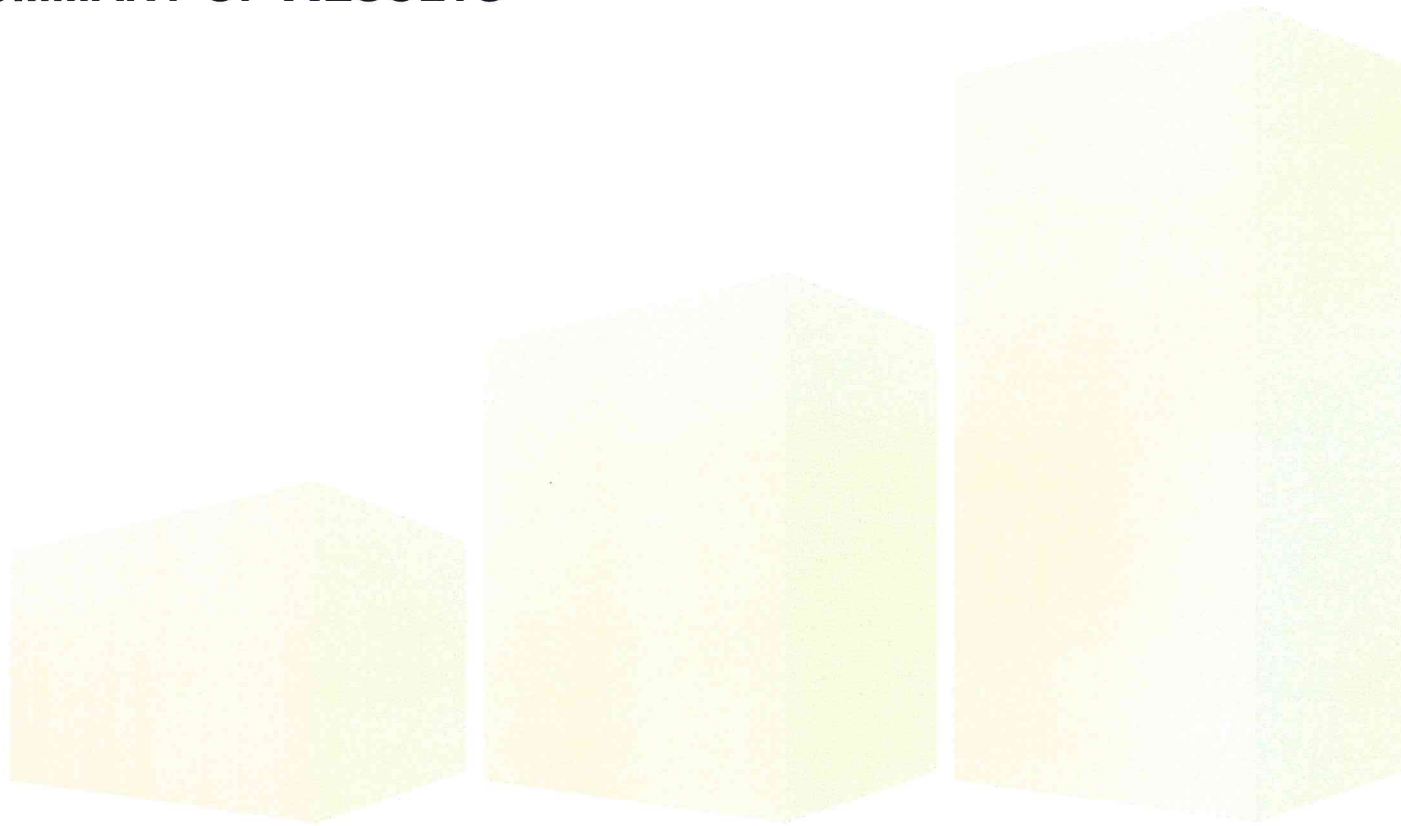
Residents were informed of the average growth rate and current distribution of education funding of the Permanent Fund and asked to rate their level of support for or opposition to a constitutional amendment that would dedicate an additional 1.5% of the fund to be used for early childhood programs in the state.

As shown above, approximately seven-in-ten residents (71%) would support the proposal to fund early childhood programs (combined ratings of 4 or 5), with the majority (57%) who say they would *strongly support* this constitutional amendment. Fourteen percent of residents say they would oppose the constitutional amendment to distribute an additional 1.5% of the Permanent Fund annually for early childhood programs.

Interestingly, those who are more likely than others to say they *strongly support* this proposed constitutional amendment include: residents whose annual household income is less than \$20,000 (78%), residents who live in the North Central region of New Mexico (72%), those who have children between birth and five years of age (69%), Hispanics (67%), those who have a high school education or less (65%), and Democrats (66%).

Four-in-five residents also say they support the state legislature passing a bill (resolution) that would send the early childhood funding amendment to the voters. Just 12% oppose, while 6% volunteer that it depends.

## II. SUMMARY OF RESULTS



## BIGGEST ISSUES FACING CHILDREN OF NEW MEXICO

Question 1: What do you feel are the biggest issues facing the children in New Mexico?

	TOTAL SAMPLE (N=603)		TOTAL SAMPLE (N=603)
EDUCATIONAL SYSTEM IS POOR	39%	LACK OF AFFORDABLE HEALTH INSURANCE	1%
LACK OF PARENTAL INVOLVEMENT/BAD PARENTING	16%	LACK OF FUNDS FOR THE SCHOOLS	1%
ILLEGAL DRUG USE	12%	JUVENILE JUSTICE SYSTEM	1%
POVERTY	11%	SCHOOL CURRICULUM	1%
HUNGER	7%	LOW EXPECTATIONS FOR CHILDREN'S EDUCATION	1%
LACK OF YOUTH ACTIVITIES	6%	AFFORDABLE DAY CARE	1%
DOMESTIC VIOLENCE/FAMILY PROBLEMS	6%	ILLITERACY	1%
HEALTHCARE	5%	INADEQUACY OF "NO CHILD LEFT BEHIND"	0%
FUTURE SCHOOL FUNDING	5%	VIOLENCE	0%
GANGS	5%	NEED MORE EARLY CHILDHOOD PROGRAMS	0%
DECLINE OF FAMILY VALUES	4%	DOING HOMEWORK	0%
DROPOUT RATE	3%	HELP IN GENERAL	0%
CRIME	3%	EVERY STUDENT MUST BE TAUGHT TO READ BETWEEN KINDERGARTEN AND 3RD GRADE	0%
CLASSROOM SIZE IS TOO LARGE	2%	ADEQUATE CHILDCARE	0%
OBESITY	2%	COST OF LIVING IS HIGH/UNREASONABLE	0%
ALCOHOLISM	2%	NEED TO LEARN TO SPEAK AND READ ENGLISH BETTER	0%
BULLYING	2%	SCHOOL ABSENCES	0%
SINGLE PARENT HOUSEHOLDS	2%	TOO MANY NATIVE AMERICAN INDIANS IN AND OUT SCHOOLS WHO DO NOT STAY IN THEIR SCHOOL DISTRICTS	0%
ABUSE	1%	HOOKED ON VIDEO GAMES	0%
DISCIPLINE OF CHILDREN	1%	LACK OF EDUCATION	0%
BETTER TEACHERS	1%	NEW TECHNOLOGY DIFFICULT TO GRASP	0%
BASIC AND DECENT EDUCATION	1%	TOO MUCH MONEY SPENT ON SCHOOL ADMINISTRATION, NOT ENOUGH ON SUPPLIES AND TEACHERS	0%
WEAK ECONOMY	1%	POLICE/LEGAL SYSTEM	0%
LACK OF TRAINING FOR GOOD JOBS	1%	TOO EASY TO GET DRUGS	0%
NUTRITIOUS MEALS	1%	TOO MUCH EMPHASIS ON STANDARDIZED TESTS	0%
TEENAGE PREGNANCY	1%	LACK OF TEACHERS	0%
YOUTH PROBLEMS	1%	DEBT FACING THEM IN THE FUTURE	0%
NO JOBS	1%	TOO MANY IMMUNIZATIONS	0%
HOMELESS	1%	LACK OF READING AND MATH SKILLS	0%
PREDATORS	1%	LACK OF IMAGINATIVE ACTIVITIES	0%
PEER PRESSURE	1%	STATE GOVERNMENT NOT EFFICIENT WITH CHILDREN'S AFFAIRS	0%
TOO MANY ILLEGAL CHILDREN AND PEOPLE	1%	CROSSING STREETS	0%
NEED MORE PRE-K CLASSES	1%	TRAVELING TO SCHOOL	0%
GOOD PAY FOR GOOD TEACHERS	1%	SOCIAL SERVICES	0%
GOVERNMENT STANDARDS ARE POOR	1%		
SAFETY	1%		

## BIGGEST ISSUES FACING CHILDREN OF NEW MEXICO (CONTINUED)

Question 1 (continued): What do you feel are the biggest issues facing the children in New Mexico?

	TOTAL SAMPLE (N=603)		TOTAL SAMPLE (N=603)
A LOT OF WELFARE	0%	NEED MORE GOD IN THEIR LIVES	0%
NATION IS BANKRUPT	0%	TEACHERS' PAY IS LOW, YET THEIR CLASS SIZE IS TOO BIG	0%
NOT ENOUGH PROGRAMS FOR CHILDREN WHO ARE NOT POOR	0%	NEED A HOTLINE FOR PEOPLE WHO USE DRUGS	0%
LACK OF MENTAL HEALTH FACILITIES AVAILABLE AND COVERED	0%	KIDS WITH SPEECH IMPAIRMENT	0%
SEX	0%	HEAT OUTSIDE WHEN KIDS PLAY SPORTS	0%
TOO MUCH FREEDOM FOR KIDS	0%	COMPLEX MATH METHODS	0%
DWI RATE HIGH	0%	ABORTION	0%
TEACHERS DON'T SPEND TIME WITH STUDENTS, MORE CONCERNED WITH PAPERWORK	0%	LACK OF RESPECT AND LOVE	0%
NO FUTURE	0%	UNCERTAINTY FOR EDUCATION	0%
CHILDREN NEED TO BE HEARD	0%	FREE LUNCHES FOR ALL CHILDREN	0%
ETHNICITY PROBLEMS	0%	MEDIA	0%
BAD GRADES	0%	FETAL ALCOHOL SYNDROME	0%
LACK OF TIME FOR EDUCATION	0%	AIR QUALITY	0%
EQUAL DISTRIBUTION OF THE MONEY TO THE SCHOOLS	0%	NUTRITION AND CARE	0%
CORRUPT GOVERNMENT	0%	LACK OF EQUIPMENT NEEDED FOR SCHOOL	0%
SCHOOL BOOKS	0%	NOT TEACHING FAMILY VALUES	0%
CHILDREN UNAWARE THEY CAN AFFORD COLLEGE, SO THEY LOSE HOPE	0%	ALL KINDS OF PRESSURE/DEPRESSION	0%
BAD MANNERS	0%	LACK OF FUNDING FOR AFTER SCHOOL PROGRAMS	0%
LACK OF OPPORTUNITY, NO TRADE SCHOOLS	0%	PUBLIC TRANSPORTATION (I.E. BUSES)	0%
NOT ENOUGH ART AND MUSIC PROGRAMS	0%	GOVERNMENT BUDGET'S SURPLUS SHOULD BE USED FOR EDUCATION.	0%
TEACHERS DON'T HAVE ENOUGH SAY	0%	SOME MONEY SHOULD GO TO HOME SCHOOLERS AND SPECIAL NEEDS CHILDREN.	0%
CHILDREN DO NOT HAVE GOALS TODAY	0%	LACK OF FINANCIAL AND CAREER MENTORING BY PRIVATE INDUSTRIES	
CHILD EXPLOITATION	0%	IN MIDDLE AND HIGH SCHOOL	0%
THE IDIOTS IN GOVERNMENT THAT DON'T DO ANYTHING	0%	SPECIAL NEEDS	0%
ACCESS TO AN EDUCATION	0%	ENVIRONMENTAL PROBLEMS	0%
HEALTH	0%	NO WORK EXPERIENCE AVAILABLE	0%
CUTS IN MEDICAID	0%	PARENT SHOULD BE SCHOOLED IN BRINGING UP THEIR CHILDREN AND	
NM CHILDREN ARE WAY BEHIND ON LEARNING	0%	NOT MAKE THIS A STATE RESPONSIBILITY	0%
WE NEED HIGHER EDUCATION, WE DON'T HAVE ENOUGH EDUCATED PEOPLE		YOUTHS HAVING BABIES AND THE ANGER THAT ENSUES	0%
TO FILL HIGH SKILLED JOBS	0%	LEARNING TO MAKE WISE DECISIONS	0%
CHILDREN'S WELFARE, DRUGS AND VIOLENCE	0%	OPPORTUNITIES NOT AVAILABLE	0%
CLINICAL SERVICES FOR PRE-TEEN AGE KIDS	0%		
GOVERNOR SUSANNA MARTINEZ	0%	NOTHING IN PARTICULAR	1%
LACK OF RESPECT FOR AUTHORITY	0%	DON'T KNOW/WON'T SAY	6%
ABUSE AND NEGLECT CASES NOT HANDLED RIGHT	0%		
STATE NEEDS TO BE MUCH MORE SENSITIVE	0%		
NEED TO HAVE A LICENSE TO HAVE KIDS	0%		



## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: AVAILABILITY OF EARLY CHILDHOOD CARE AND EDUCATION PROGRAMS FOR CHILDREN UNDER THE AGE OF 5

Question 2: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Availability of early childhood care and education programs for children under the age of 5**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	19%	21%	18%	22%	11%	23%	24%	23%	17%	22%	19%	17%	14%	27%	23%	18%	10%	17%
4	19%	18%	21%	21%	16%	22%	19%	19%	20%	15%	20%	18%	29%	16%	19%	24%	14%	22%
3	27%	28%	26%	28%	31%	25%	22%	30%	24%	27%	27%	32%	23%	21%	34%	28%	36%	23%
2	15%	17%	14%	16%	18%	15%	7%	14%	16%	13%	17%	12%	20%	14%	9%	19%	18%	14%
1-NOT A PROBLEM AT ALL	12%	10%	13%	10%	16%	8%	13%	10%	13%	18%	8%	12%	6%	14%	12%	6%	10%	15%
DON'T KNOW/WON'T SAY	7%	6%	8%	4%	7%	7%	14%	3%	11%	5%	8%	9%	7%	8%	3%	5%	13%	9%
MEAN †	3.2	3.2	3.2	3.3	2.9	3.4	3.4	3.3	3.1	3.1	3.3	3.2	3.3	3.3	3.3	3.3	3.0	3.1

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	Yes	No	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	19%	20%	9%	25%	20%	20%	20%	21%	15%	24%	16%	13%	18%	26%	22%	15%	16%	26%
4	19%	21%	23%	20%	19%	15%	19%	20%	20%	17%	26%	19%	20%	16%	20%	19%	19%	16%
3	27%	28%	34%	29%	20%	26%	27%	23%	30%	25%	25%	30%	28%	22%	29%	24%	37%	21%
2	15%	12%	15%	11%	22%	20%	14%	17%	17%	16%	15%	14%	15%	16%	14%	18%	10%	16%
1-NOT A PROBLEM AT ALL	12%	9%	13%	13%	13%	14%	11%	15%	12%	14%	12%	18%	11%	15%	10%	16%	7%	15%
DON'T KNOW/WON'T SAY	7%	9%	6%	3%	6%	6%	9%	5%	5%	4%	5%	5%	7%	5%	6%	9%	11%	6%
MEAN †	3.2	3.3	3.0	3.3	3.1	3.1	3.3	3.2	3.1	3.2	3.2	2.9	3.2	3.2	3.3	3.0	3.3	3.2

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: AVAILABILITY OF PARENT EDUCATION OR COACHING PROGRAMS

Question 3: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Availability of parent education or coaching programs**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	24%	24%	23%	20%	20%	30%	28%	25%	23%	23%	23%	22%	27%	22%	24%	20%	26%	27%
4	23%	26%	20%	25%	24%	21%	22%	23%	20%	21%	28%	22%	21%	15%	26%	32%	28%	19%
3	23%	19%	26%	26%	24%	21%	19%	26%	22%	21%	21%	32%	19%	24%	21%	25%	19%	24%
2	11%	10%	12%	13%	11%	8%	11%	10%	11%	12%	9%	8%	19%	13%	9%	11%	8%	11%
1-NOT A PROBLEM AT ALL	9%	11%	7%	10%	10%	7%	7%	10%	8%	13%	8%	5%	8%	13%	10%	4%	10%	8%
DON'T KNOW/WON'T SAY	11%	10%	11%	6%	12%	13%	13%	6%	16%	11%	11%	12%	6%	13%	11%	9%	9%	10%
MEAN †	3.5	3.5	3.5	3.3	3.4	3.7	3.6	3.4	3.5	3.3	3.6	3.5	3.4	3.2	3.5	3.6	3.6	3.5

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	24%	24%	17%	22%	27%	25%	26%	24%	19%	24%	21%	20%	24%	21%	21%	25%	28%	20%
4	23%	25%	25%	30%	14%	22%	23%	21%	25%	24%	19%	23%	24%	19%	26%	21%	25%	18%
3	23%	22%	22%	27%	30%	15%	20%	26%	26%	22%	27%	25%	23%	25%	24%	23%	19%	24%
2	11%	11%	18%	8%	8%	12%	11%	7%	13%	13%	10%	11%	11%	12%	13%	9%	9%	12%
1-NOT A PROBLEM AT ALL	9%	7%	16%	10%	9%	6%	8%	9%	10%	9%	13%	14%	8%	13%	7%	10%	6%	14%
DON'T KNOW/WON'T SAY	11%	12%	2%	4%	11%	20%	11%	13%	7%	8%	9%	7%	10%	10%	9%	12%	13%	12%
MEAN †	3.5	3.5	3.1	3.5	3.5	3.6	3.5	3.5	3.3	3.4	3.3	3.3	3.5	3.3	3.5	3.5	3.7	3.2

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: CHILDREN'S ACHIEVEMENT IN SCHOOL

Question 4: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Children's achievement in school**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	37%	39%	36%	31%	45%	35%	38%	32%	43%	35%	38%	39%	36%	36%	35%	33%	35%	45%
4	24%	25%	23%	27%	23%	24%	23%	22%	26%	23%	24%	21%	33%	21%	27%	24%	20%	29%
3	24%	23%	25%	26%	24%	25%	19%	27%	19%	23%	24%	27%	22%	19%	24%	29%	34%	18%
2	9%	7%	10%	12%	6%	9%	10%	11%	6%	12%	8%	9%	5%	14%	7%	8%	8%	6%
1-NOT A PROBLEM AT ALL	3%	2%	3%	2%	3%	3%	2%	4%	2%	2%	3%	3%	2%	4%	4%	1%	3%	1%
DON'T KNOW/WON'T SAY	3%	3%	3%	2%	0%	4%	8%	3%	4%	5%	3%	1%	2%	5%	2%	4%	1%	1%
MEAN †	3.9	4.0	3.8	3.7	4.0	3.8	3.9	3.7	4.1	3.8	3.9	3.9	4.0	3.7	3.8	3.8	3.8	4.1

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6 - 10	11 OR OLDER	Yes	No	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	37%	40%	39%	28%	39%	35%	38%	45%	30%	39%	38%	32%	38%	32%	33%	44%	38%	32%
4	24%	25%	18%	25%	19%	33%	26%	17%	26%	22%	23%	23%	25%	19%	25%	29%	22%	19%
3	24%	23%	33%	25%	23%	22%	21%	25%	30%	25%	23%	34%	23%	32%	26%	19%	24%	31%
2	9%	7%	8%	15%	12%	6%	9%	9%	10%	8%	8%	9%	8%	13%	11%	5%	5%	13%
1-NOT A PROBLEM AT ALL	3%	3%	3%	1%	4%	2%	1%	5%	4%	5%	5%	2%	2%	1%	2%	2%	4%	3%
DON'T KNOW/WON'T SAY	3%	3%	0%	6%	3%	3%	5%	0%	1%	1%	2%	2%	3%	3%	3%	2%	7%	3%
MEAN †	3.9	4.0	3.8	3.7	3.8	4.0	4.0	3.9	3.7	3.8	3.8	3.7	3.9	3.7	3.8	4.1	3.9	3.7

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: CHILDREN ENTERING SCHOOL PREPARED TO LEARN

Question 5: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Children entering school prepared to learn**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	33%	35%	32%	30%	31%	37%	37%	32%	35%	31%	30%	35%	40%	36%	31%	29%	33%	36%
4	24%	24%	25%	25%	24%	23%	26%	26%	24%	20%	27%	26%	26%	23%	23%	29%	22%	25%
3	23%	22%	24%	20%	30%	21%	19%	22%	22%	25%	23%	22%	20%	14%	28%	26%	23%	23%
2	9%	11%	8%	13%	9%	9%	6%	11%	8%	11%	10%	8%	7%	5%	11%	9%	12%	8%
1-NOT A PROBLEM AT ALL	6%	5%	7%	8%	4%	7%	8%	8%	5%	10%	6%	4%	3%	16%	6%	5%	5%	3%
DON'T KNOW/WON'T SAY	4%	3%	4%	3%	3%	4%	5%	1%	6%	3%	4%	4%	5%	6%	1%	2%	5%	5%
MEAN †	3.7	3.7	3.7	3.6	3.7	3.8	3.8	3.6	3.8	3.5	3.7	3.8	4.0	3.6	3.6	3.7	3.7	3.9

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6-10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	33%	33%	30%	32%	35%	34%	38%	30%	25%	36%	29%	21%	32%	41%	30%	32%	36%	41%
4	24%	28%	18%	27%	23%	18%	25%	21%	26%	18%	21%	28%	26%	18%	24%	29%	23%	18%
3	23%	19%	26%	22%	23%	32%	19%	27%	27%	22%	31%	30%	24%	19%	28%	21%	22%	19%
2	9%	9%	13%	11%	9%	8%	8%	11%	11%	11%	7%	11%	9%	14%	7%	9%	9%	14%
1-NOT A PROBLEM AT ALL	6%	7%	11%	3%	8%	1%	6%	8%	7%	9%	9%	5%	7%	3%	8%	3%	7%	5%
DON'T KNOW/WON'T SAY	4%	4%	2%	3%	2%	7%	4%	3%	4%	3%	3%	6%	4%	4%	3%	5%	3%	4%
MEAN †	3.7	3.8	3.4	3.8	3.7	3.8	3.9	3.6	3.5	3.6	3.5	3.5	3.7	3.8	3.6	3.8	3.7	3.8

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: AFFORDABILITY OF EARLY CHILDHOOD EDUCATION PROGRAMS FOR CHILDREN UNDER THE AGE OF 5

Question 6: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Affordability of early childhood education programs for children under the age of 5**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	27%	27%	27%	31%	20%	30%	29%	32%	23%	29%	29%	24%	21%	36%	28%	28%	22%	23%
4	21%	22%	21%	24%	20%	23%	19%	20%	23%	19%	22%	24%	23%	20%	23%	33%	12%	20%
3	23%	25%	22%	25%	25%	20%	20%	26%	21%	24%	25%	20%	24%	15%	29%	17%	32%	21%
2	11%	11%	10%	7%	14%	7%	15%	11%	11%	12%	8%	10%	15%	10%	9%	10%	12%	11%
1-NOT A PROBLEM AT ALL	9%	8%	10%	7%	11%	10%	6%	7%	10%	11%	6%	11%	9%	11%	8%	5%	8%	13%
DON'T KNOW/WON'T SAY	8%	7%	10%	5%	9%	10%	11%	5%	12%	6%	10%	11%	8%	7%	3%	7%	14%	12%
MEAN †	3.5	3.5	3.5	3.7	3.2	3.6	3.5	3.6	3.4	3.4	3.7	3.4	3.3	3.7	3.6	3.7	3.3	3.3

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6-10	11 OR OLDER	Yes	No	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	27%	27%	18%	33%	30%	25%	26%	30%	27%	36%	26%	22%	27%	25%	31%	19%	34%	26%
4	21%	25%	26%	16%	18%	18%	20%	22%	25%	20%	30%	19%	21%	24%	22%	25%	13%	24%
3	23%	20%	28%	24%	25%	25%	23%	20%	27%	21%	25%	27%	24%	20%	25%	20%	24%	19%
2	11%	9%	13%	11%	12%	13%	12%	11%	8%	8%	10%	12%	11%	8%	10%	14%	9%	7%
1-NOT A PROBLEM AT ALL	9%	10%	8%	6%	8%	9%	9%	9%	9%	11%	6%	13%	9%	12%	4%	15%	5%	11%
DON'T KNOW/WON'T SAY	8%	8%	8%	11%	7%	10%	11%	8%	4%	4%	3%	8%	8%	11%	7%	7%	16%	12%
MEAN †	3.5	3.5	3.4	3.7	3.5	3.4	3.5	3.6	3.5	3.7	3.6	3.3	3.5	3.5	3.7	3.2	3.7	3.5

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: CHILDHOOD NUTRITION

Question 7: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Childhood nutrition**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	31%	25%	36%	27%	24%	41%	35%	34%	28%	32%	30%	31%	26%	42%	26%	30%	35%	27%
4	24%	25%	23%	27%	22%	20%	28%	24%	24%	19%	24%	26%	32%	20%	26%	26%	18%	24%
3	26%	30%	23%	25%	32%	23%	23%	27%	25%	27%	29%	23%	26%	20%	29%	30%	28%	29%
2	9%	10%	9%	13%	9%	8%	7%	8%	10%	10%	8%	9%	11%	13%	7%	10%	6%	7%
1-NOT A PROBLEM AT ALL	8%	7%	8%	7%	10%	5%	7%	7%	8%	10%	6%	9%	5%	6%	9%	3%	11%	10%
DON'T KNOW/WON'T SAY	2%	3%	2%	1%	3%	3%	1%	1%	4%	2%	4%	1%	1%	0%	4%	1%	1%	4%
MEAN †	3.6	3.5	3.7	3.5	3.4	3.9	3.8	3.7	3.6	3.5	3.7	3.6	3.6	3.8	3.6	3.7	3.6	3.5

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	31%	34%	29%	31%	31%	21%	34%	29%	25%	34%	28%	15%	29%	37%	33%	24%	28%	39%
4	24%	23%	24%	22%	23%	28%	24%	21%	26%	20%	27%	21%	25%	16%	25%	23%	33%	16%
3	26%	27%	32%	27%	23%	23%	25%	31%	25%	23%	27%	35%	28%	18%	27%	33%	23%	17%
2	9%	6%	10%	12%	13%	11%	10%	11%	8%	10%	6%	11%	8%	15%	7%	9%	9%	14%
1-NOT A PROBLEM AT ALL	8%	7%	5%	8%	8%	11%	6%	6%	13%	11%	9%	14%	7%	11%	7%	9%	4%	10%
DON'T KNOW/WON'T SAY	2%	3%	0%	0%	1%	6%	2%	3%	3%	2%	2%	4%	2%	4%	1%	3%	4%	3%
MEAN †	3.6	3.7	3.6	3.6	3.6	3.4	3.7	3.6	3.4	3.6	3.6	3.1	3.6	3.6	3.7	3.4	3.7	3.6

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: ACCESS TO QUALITY HEALTH CARE FOR CHILDREN

Question 8: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Access to quality health care for children**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	31%	35%	27%	30%	28%	34%	33%	32%	29%	38%	27%	29%	27%	35%	30%	32%	31%	29%
4	18%	17%	19%	19%	17%	21%	15%	24%	15%	13%	21%	22%	19%	13%	23%	15%	18%	20%
3	25%	24%	26%	29%	24%	22%	24%	23%	26%	22%	27%	28%	24%	26%	20%	31%	32%	21%
2	11%	10%	12%	11%	10%	9%	15%	10%	12%	8%	12%	10%	18%	13%	11%	10%	12%	8%
1-NOT A PROBLEM AT ALL	12%	12%	11%	10%	16%	9%	10%	10%	13%	16%	12%	6%	9%	12%	14%	8%	5%	16%
DON'T KNOW/WON'T SAY	3%	2%	4%	1%	5%	5%	2%	2%	5%	4%	2%	5%	4%	2%	4%	4%	1%	5%
MEAN †	3.5	3.5	3.4	3.5	3.3	3.7	3.5	3.6	3.4	3.5	3.4	3.6	3.4	3.5	3.5	3.6	3.6	3.4

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6-10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM	31%	28%	39%	38%	28%	32%	33%	38%	22%	30%	30%	21%	30%	34%	40%	19%	24%	35%
4	18%	15%	19%	25%	21%	17%	18%	16%	20%	16%	23%	17%	19%	15%	18%	18%	23%	14%
3	25%	28%	21%	24%	21%	23%	23%	26%	29%	24%	22%	34%	26%	22%	21%	26%	36%	22%
2	11%	14%	15%	3%	11%	7%	11%	7%	13%	14%	10%	9%	11%	9%	11%	14%	5%	10%
1-NOT A PROBLEM AT ALL	12%	11%	7%	5%	17%	15%	10%	11%	14%	15%	14%	16%	11%	15%	7%	19%	9%	14%
DON'T KNOW/WON'T SAY	3%	4%	0%	5%	2%	5%	5%	3%	1%	1%	1%	3%	3%	5%	3%	4%	3%	5%
MEAN †	3.5	3.4	3.7	3.9	3.3	3.5	3.5	3.7	3.2	3.3	3.4	3.2	3.5	3.5	3.7	3.0	3.5	3.5

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## SERIOUSNESS OF VARIOUS ISSUES FACING NEW MEXICO CHILDREN: CHILD POVERTY RATE

Question 9: Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a very serious problem and a score of 1 means it is not a problem at all, please rate how much of a problem you feel each one is: **Child poverty rate**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY SERIOUS PROBLEM	40%	37%	43%	35%	33%	49%	47%	40%	38%	43%	35%	44%	37%	53%	38%	37%	42%	38%
4	27%	27%	26%	25%	33%	23%	22%	27%	28%	19%	32%	24%	35%	15%	26%	32%	22%	34%
3	22%	25%	20%	29%	21%	18%	20%	23%	21%	22%	26%	20%	20%	17%	26%	22%	26%	17%
2	5%	4%	6%	6%	5%	3%	6%	5%	4%	6%	4%	6%	5%	7%	4%	4%	7%	2%
1-NOT A PROBLEM AT ALL	3%	4%	1%	2%	3%	2%	3%	3%	3%	5%	2%	3%	2%	4%	4%	3%	1%	2%
DON'T KNOW/WON'T SAY	3%	3%	4%	3%	4%	3%	2%	1%	5%	6%	2%	3%	1%	5%	1%	2%	2%	7%
MEAN †	4.0	3.9	4.1	3.9	3.9	4.2	4.1	4.0	4.0	3.9	4.0	4.1	4.0	4.1	3.9	4.0	4.0	4.1

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY SERIOUS PROBLEM.	40%	45%	41%	38%	36%	31%	46%	39%	29%	34%	32%	28%	40%	41%	45%	27%	51%	42%
4	27%	27%	23%	36%	24%	22%	25%	26%	31%	31%	28%	30%	28%	16%	28%	33%	25%	16%
3	22%	19%	26%	17%	24%	31%	20%	19%	30%	22%	29%	30%	22%	26%	21%	20%	18%	27%
2	5%	2%	9%	5%	8%	6%	4%	7%	5%	6%	4%	5%	4%	10%	4%	7%	2%	10%
1-NOT A PROBLEM AT ALL.	3%	1%	0%	3%	4%	7%	3%	5%	1%	3%	2%	4%	2%	4%	1%	6%	0%	4%
DON'T KNOW/WON'T SAY	3%	5%	0%	2%	4%	2%	3%	4%	4%	5%	5%	3%	4%	2%	2%	6%	4%	1%
MEAN †	4.0	4.2	4.0	4.0	3.8	3.7	4.1	3.9	3.9	3.9	3.9	3.8	4.0	3.8	4.2	3.7	4.3	3.8

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## OVERALL IMPRESSION OF EARLY CHILDHOOD EDUCATION FOR CHILDREN UNDER THE AGE OF 5

Question 10: Early childhood education provides young children the skills they need to be ready to learn before they enter kindergarten. Overall how important do you feel the issue of early childhood education for children under the age of 5 is in New Mexico. Please use a 5-point scale where 5 is very important and 1 is not important at all.

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-VERY IMPORTANT	66%	62%	69%	70%	67%	57%	68%	73%	61%	74%	65%	55%	64%	76%	71%	60%	64%	59%
4	12%	13%	11%	12%	10%	16%	10%	10%	11%	9%	13%	15%	10%	9%	13%	16%	11%	12%
3	12%	13%	10%	7%	13%	13%	14%	11%	13%	7%	13%	17%	11%	6%	8%	17%	15%	15%
2	6%	6%	5%	6%	5%	7%	5%	3%	8%	5%	5%	6%	6%	4%	5%	3%	5%	7%
1-NOT IMPORTANT AT ALL	5%	5%	4%	4%	4%	6%	3%	3%	5%	3%	3%	7%	9%	4%	3%	3%	5%	5%
DON'T KNOW/WON'T SAY	1%	0%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	0%	0%	0%	2%	0%	1%
MEAN †	4.3	4.2	4.4	4.4	4.3	4.1	4.4	4.5	4.2	4.5	4.3	4.1	4.2	4.5	4.4	4.3	4.2	4.1

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6-10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-VERY IMPORTANT	66%	64%	62%	77%	66%	65%	61%	67%	74%	74%	75%	67%	63%	81%	66%	55%	71%	81%
4	12%	14%	10%	9%	15%	5%	14%	12%	8%	11%	9%	7%	12%	12%	14%	10%	11%	12%
3	12%	13%	16%	5%	8%	15%	13%	10%	10%	7%	10%	14%	13%	4%	10%	19%	11%	4%
2	6%	5%	6%	5%	6%	8%	6%	8%	3%	3%	4%	9%	6%	3%	5%	9%	2%	3%
1-NOT IMPORTANT AT ALL	5%	4%	5%	4%	4%	7%	5%	3%	5%	5%	3%	4%	5%	0%	4%	7%	4%	0%
DON'T KNOW/WON'T SAY	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%
MEAN †	4.3	4.3	4.2	4.5	4.3	4.1	4.2	4.3	4.4	4.5	4.5	4.2	4.2	4.7	4.3	4.0	4.4	4.7

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE VERY SERIOUS PROBLEM RESPONSE IS ASSIGNED A VALUE OF 5; THE NOT A PROBLEM AT ALL RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## HOW MUCH IS NEW MEXICO STATE GOVERNMENT DOING TO ENSURE CHILDREN ENTERING KINDERGARTEN ARE PREPARED WITH THE SKILLS THEY NEED

Question 11: Overall, do you think New Mexico's state government is doing too much, the right amount, or too little to ensure that children enter kindergarten prepared with the skills they need to do their best in school?

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
DOING TOO MUCH	8%	9%	7%	6%	11%	5%	9%	4%	10%	7%	6%	11%	10%	3%	2%	11%	11%	10%
DOING THE RIGHT AMOUNT	25%	24%	25%	22%	26%	28%	22%	22%	28%	29%	25%	23%	17%	32%	30%	24%	20%	19%
DOING TOO LITTLE	58%	55%	61%	63%	54%	58%	58%	65%	52%	54%	59%	58%	64%	54%	59%	60%	61%	58%
DON'T KNOW/WON'T SAY	9%	12%	7%	9%	8%	9%	12%	9%	10%	10%	10%	8%	9%	11%	9%	5%	8%	13%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
DOING TOO MUCH	8%	8%	19%	2%	5%	9%	8%	5%	10%	4%	7%	14%	9%	3%	5%	15%	5%	3%
DOING THE RIGHT AMOUNT	25%	22%	26%	19%	31%	30%	24%	30%	22%	27%	26%	27%	24%	29%	22%	29%	25%	28%
DOING TOO LITTLE	58%	60%	46%	72%	54%	55%	57%	55%	62%	62%	62%	52%	59%	52%	68%	44%	60%	51%
DON'T KNOW/WON'T SAY	9%	11%	10%	7%	11%	6%	10%	10%	6%	7%	5%	8%	8%	15%	5%	11%	10%	18%

## AWARE OF VARIOUS CHILDHOOD PROGRAMS/SERVICES AVAILABLE IN THE COMMUNITY: PRE-K EDUCATION PROGRAM

Question 12: Are you aware of any of the following early childhood programs and/or services available in your community? If you are unsure please let me know. **Pre-K education program**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
YES	66%	63%	69%	69%	72%	66%	51%	66%	66%	63%	67%	69%	68%	61%	81%	62%	61%	63%
NO/DON'T KNOW/WON'T SAY	34%	37%	31%	31%	28%	34%	49%	34%	34%	37%	33%	31%	32%	39%	19%	38%	39%	37%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
YES	66%	60%	68%	56%	75%	78%	63%	70%	68%	73%	69%	71%	65%	71%	65%	70%	59%	69%
NO/DON'T KNOW/WON'T SAY	34%	40%	32%	44%	25%	22%	37%	30%	32%	27%	31%	29%	35%	29%	35%	30%	41%	31%

## HOME VISITATION PROGRAMS FOR YOUNG CHILDREN AND THEIR PARENTS

Question 13: Are you aware of any of the following early childhood programs and/or services available in your community? If you are unsure please let me know. **Home visitation programs for young children and their parents**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
YES	27%	21%	32%	34%	22%	30%	19%	31%	23%	21%	28%	28%	36%	33%	29%	25%	19%	28%
NO/DON'T KNOW/WON'T SAY	73%	79%	68%	66%	78%	70%	81%	69%	77%	79%	72%	72%	64%	67%	71%	75%	81%	72%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
YES	27%	24%	26%	36%	30%	24%	23%	33%	29%	38%	30%	27%	28%	23%	28%	28%	26%	22%
NO/DON'T KNOW/WON'T SAY	73%	76%	74%	64%	70%	76%	77%	67%	71%	62%	70%	73%	72%	77%	72%	72%	74%	78%

# **AWARE OF VARIOUS CHILDHOOD PROGRAMS/SERVICES AVAILABLE IN THE COMMUNITY: PARENTING INSTRUCTIONS OR COACHING PROGRAMS**

*Question 14: Are you aware of any of the following early childhood programs and/or services available in your community? If you are unsure please let me know. The first one is:  
**Parenting instructions or coaching programs***

		GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
	TOTAL SAMPLE (N=603)	MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
YES	32%	31%	34%	38%	30%	32%	27%	34%	29%	26%	38%	30%	37%	37%	32%	32%	34%	31%
NO/DON'T KNOW/WON'T SAY	68%	69%	66%	62%	70%	68%	73%	66%	71%	74%	62%	70%	63%	63%	68%	68%	66%	69%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
YES	32%	27%	38%	44%	34%	30%	29%	32%	39%	32%	44%	44%	32%	38%	32%	34%	26%	36%
NO/DON'T KNOW/WON'T SAY	68%	73%	62%	56%	66%	70%	71%	68%	61%	68%	56%	56%	68%	62%	68%	66%	74%	64%

## PROGRAMS DESIGNED FOR AT-RISK CHILDREN

Question 15: Are you aware of any of the following early childhood programs and/or services available in your community? If you are unsure please let me know. The first one is:  
**Programs designed for at-risk children**

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
YES	40%	38%	41%	36%	44%	40%	36%	36%	43%	30%	38%	52%	50%	38%	33%	44%	39%	45%
NO/DON'T KNOW/WON'T SAY	60%	62%	59%	64%	56%	60%	64%	64%	57%	70%	62%	48%	50%	62%	67%	56%	61%	55%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
YES	40%	43%	52%	31%	29%	42%	41%	37%	39%	37%	32%	47%	40%	39%	42%	37%	38%	38%
NO/DON'T KNOW/WON'T SAY	60%	57%	48%	69%	71%	58%	59%	63%	61%	63%	68%	53%	60%	61%	58%	63%	62%	62%

## LEVEL OF SUPPORT/OPPOSITION TO THE STATE OF NEW MEXICO DEDICATING MORE FUNDS TO EARLY CHILDHOOD PROGRAMS

Question 16: Using a 5-point scale where 5 is strongly support and 1 is strongly oppose, please rate your level of support or opposition to the State of New Mexico dedicating more funds to early childhood programs.

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-STRONGLY SUPPORT	54%	49%	58%	55%	54%	52%	54%	59%	49%	55%	56%	44%	58%	65%	58%	56%	44%	54%
4	16%	16%	16%	21%	11%	18%	12%	19%	14%	18%	17%	16%	9%	19%	19%	16%	17%	9%
3	15%	16%	13%	10%	16%	17%	16%	12%	17%	17%	13%	16%	11%	9%	13%	11%	17%	16%
2	4%	5%	4%	4%	5%	5%	3%	3%	5%	2%	5%	5%	7%	3%	3%	7%	5%	3%
1-STRONGLY OPPOSE	10%	12%	8%	7%	13%	8%	12%	5%	13%	6%	7%	19%	11%	2%	6%	8%	13%	16%
DON'T KNOW/WON'T SAY	1%	1%	2%	2%	1%	0%	3%	2%	1%	2%	1%	0%	4%	2%	0%	1%	4%	1%
MEAN †	4.0	3.8	4.2	4.2	3.9	4.0	4.0	4.3	3.8	4.2	4.1	3.6	4.0	4.4	4.2	4.1	3.8	3.8

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	Yes	No	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-STRONGLY SUPPORT	54%	50%	52%	67%	52%	55%	52%	58%	55%	60%	61%	50%	52%	66%	64%	39%	47%	66%
4	16%	16%	12%	16%	23%	10%	16%	17%	15%	17%	15%	10%	15%	21%	13%	12%	22%	21%
3	15%	15%	10%	10%	16%	19%	15%	18%	12%	12%	10%	20%	16%	7%	13%	18%	18%	6%
2	4%	5%	8%	3%	2%	3%	6%	1%	3%	2%	2%	5%	5%	4%	3%	8%	1%	3%
1-STRONGLY OPPOSE	10%	11%	16%	2%	6%	13%	10%	6%	13%	7%	9%	14%	11%	2%	4%	22%	11%	2%
DON'T KNOW/WON'T SAY	1%	3%	1%	2%	0%	0%	2%	0%	2%	2%	2%	1%	2%	1%	2%	1%	1%	1%
MEAN †	4.0	3.9	3.8	4.5	4.1	3.9	4.0	4.2	4.0	4.2	4.2	3.8	3.9	4.5	4.3	3.4	3.9	4.5

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE STRONGLY SUPPORT RESPONSE IS ASSIGNED A VALUE OF 5; THE STRONGLY OPPOSE RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

## AWARE OF STATE'S PERMANENT FUND FOR EDUCATION PRIOR TO SURVEY

*Question 17: New Mexico's Land Grant Permanent Fund was established in 1910 to ensure every child in the state has access to public education. Money is added to the Permanent Fund through the leases and sale of public lands, royalties collected on gas and oil production, as well as investment income including interests, dividends, and capital gains. The current balance of the permanent fund is over \$10 billion dollars. Prior to this survey were you aware of the state's permanent fund for education?*

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
YES	24%	28%	19%	12%	18%	31%	40%	19%	28%	14%	17%	34%	44%	14%	10%	23%	28%	38%
NO	76%	72%	81%	88%	82%	69%	60%	81%	72%	86%	83%	66%	56%	86%	90%	77%	72%	62%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
YES	24%	27%	18%	32%	13%	24%	30%	21%	13%	12%	14%	21%	26%	10%	26%	28%	19%	10%
NO	76%	73%	82%	68%	87%	76%	70%	79%	87%	88%	86%	79%	74%	90%	74%	72%	81%	90%



**AWARE OF STATE'S PERMANENT FUND BALANCE PRIOR TO THE SURVEY**  
*AMONG THOSE AWARE OF NM'S LAND GRANT PERMANENT FUND*

Question 18: Prior to the survey were you aware that the current balance of the permanent fund is over \$10 billion dollars?

	TOTAL RESPONSES (N=142)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
YES	27%	35%	17%	37%	24%	23%	27%	30%	24%	27%	22%	29%	31%	18%	23%	36%	20%	28%
NO	71%	65%	79%	58%	73%	75%	73%	66%	75%	70%	75%	71%	66%	75%	71%	64%	80%	69%
DON'T KNOW/WON'T SAY	2%	0%	5%	4%	3%	2%	0%	4%	1%	3%	2%	0%	3%	7%	7%	0%	0%	2%

	TOTAL RESPONSES (N=142)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0 - 5	6 - 10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
YES	27%	27%	32%	32%	23%	22%	27%	23%	33%	14%	33%	23%	26%	45%	34%	18%	4%	42%
NO	71%	69%	68%	68%	77%	78%	72%	72%	67%	86%	61%	77%	72%	44%	63%	82%	96%	48%
DON'T KNOW/WON'T SAY	2%	4%	0%	0%	0%	0%	2%	5%	0%	0%	5%	0%	1%	11%	3%	0%	0%	10%

## LEVEL OF SUPPORT/OPPOSITION TO A CONSTITUTIONAL AMENDMENT THAT WOULD DISTRIBUTE AN ADDITIONAL 1.5% OF THE PERMANENT FUND ANNUALLY TO BE USED FOR EARLY CHILDHOOD PROGRAMS

Question 19: On average, the New Mexico Land Grant Permanent fund grows at approximately 11% a year. Each year, approximately 5.5% of the fund is distributed to public K-12 schools and higher education schools. A proposal has been made to distribute an additional 1.5% of the fund annually to pay for early childhood education services in New Mexico. This would require a constitutional amendment that would have to be approved by voters. Using a 5-point scale where 5 is strongly support and 1 is strongly oppose, please rate your level of support or opposition to a constitutional amendment that would distribute an additional 1.5% of the Permanent Fund annually to be used for early childhood programs.

		GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
	TOTAL SAMPLE (N=603)	MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
5-STRONGLY SUPPORT	57%	55%	59%	63%	55%	53%	58%	67%	49%	65%	58%	47%	56%	78%	59%	64%	52%	50%
4	14%	14%	15%	13%	13%	19%	11%	12%	17%	13%	16%	17%	8%	7%	17%	14%	18%	12%
3	12%	11%	12%	12%	12%	14%	8%	12%	12%	11%	12%	12%	13%	4%	11%	9%	12%	17%
2	5%	6%	5%	6%	5%	6%	5%	4%	7%	4%	5%	8%	6%	2%	5%	7%	4%	7%
1-STRONGLY OPPOSE	9%	12%	7%	3%	13%	8%	15%	3%	14%	5%	8%	14%	16%	4%	6%	6%	12%	14%
DON'T KNOW/WON'T SAY	2%	1%	2%	2%	3%	0%	2%	1%	2%	2%	2%	3%	0%	5%	1%	0%	2%	1%
MEAN †	4.1	4.0	4.2	4.3	4.0	4.0	3.9	4.4	3.8	4.3	4.1	3.8	3.8	4.6	4.2	4.2	4.0	3.8

		REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
	TOTAL SAMPLE (N=603)	ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6-10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
5-STRONGLY SUPPORT	57%	57%	52%	72%	59%	46%	55%	64%	58%	69%	61%	54%	56%	63%	66%	38%	65%	63%
4	14%	15%	14%	11%	15%	16%	16%	9%	15%	9%	17%	9%	15%	13%	16%	13%	12%	13%
3	12%	10%	11%	6%	15%	20%	11%	13%	11%	8%	9%	16%	12%	11%	12%	13%	8%	13%
2	5%	6%	4%	5%	4%	7%	6%	3%	7%	7%	4%	6%	6%	2%	2%	14%	4%	2%
1-STRONGLY OPPOSE	9%	10%	19%	4%	7%	9%	11%	7%	8%	6%	6%	13%	10%	4%	4%	20%	9%	4%
DON'T KNOW/WON'T SAY	2%	3%	0%	2%	0%	2%	1%	3%	2%	2%	3%	2%	1%	6%	0%	2%	1%	5%
MEAN †	4.1	4.1	3.8	4.5	4.2	3.8	4.0	4.2	4.1	4.3	4.2	3.9	4.0	4.4	4.4	3.4	4.2	4.4

†: THE MEAN SCORE IS DERIVED BY TAKING THE AVERAGE SCORE BASED ON THE 5-POINT SCALE. THE STRONGLY SUPPORT RESPONSE IS ASSIGNED A VALUE OF 5; THE STRONGLY OPPOSE RESPONSE IS ASSIGNED A VALUE OF 1. THE DON'T KNOW/WON'T SAY RESPONSES ARE EXCLUDED FROM THE CALCULATION OF THE MEAN.

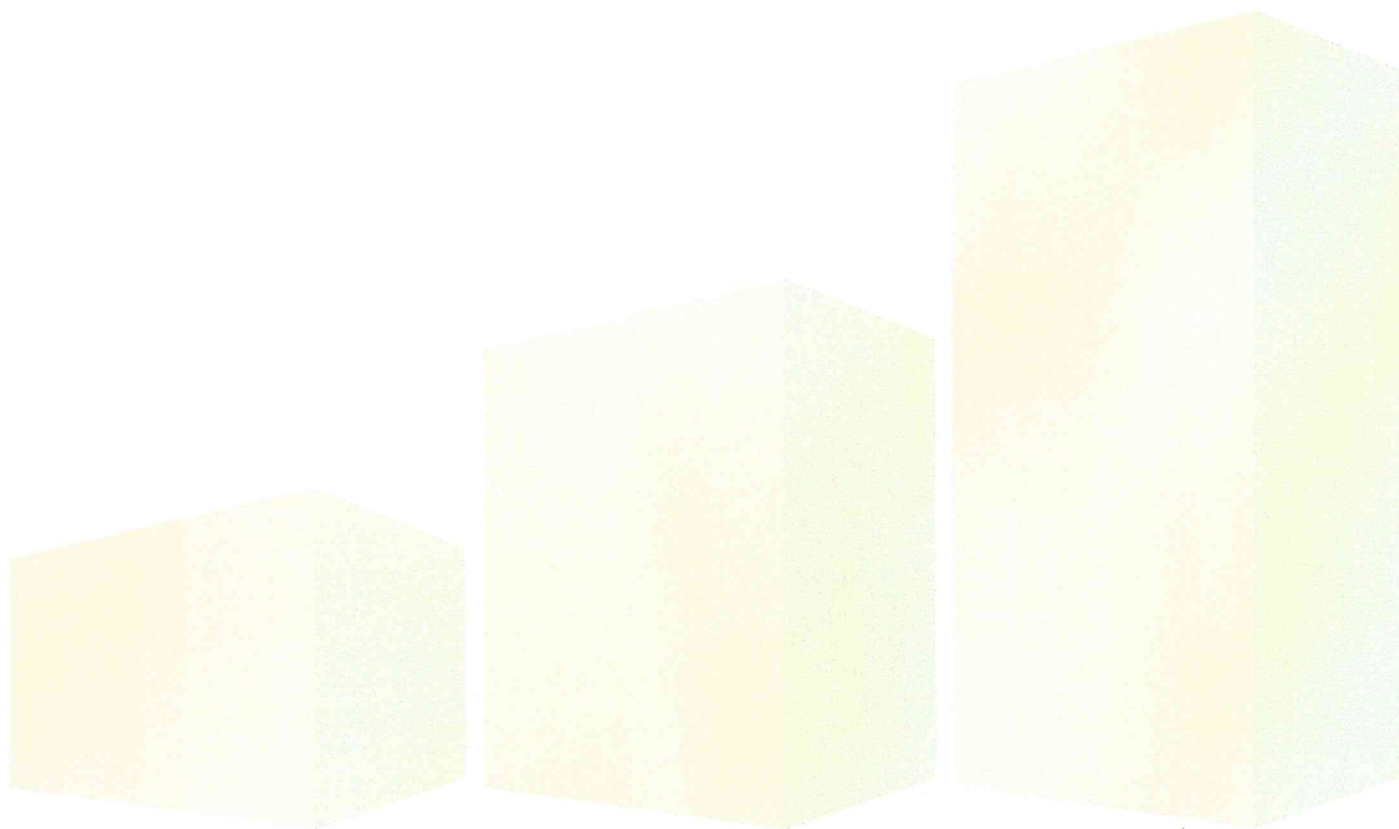
## SUPPORT/OPPOSE STATE LEGISLATURE PASSING A BILL THAT WOULD SEND CHILDHOOD FUNDING AMENDMENT TO THE VOTERS

Question 20: In order to amend the constitution, a bill (resolution) must be passed by the New Mexico legislature and then approved by the majority of voters in an election. Do you support or oppose the state legislature passing a bill (resolution) that would send this early childhood funding amendment to the voters?

	TOTAL SAMPLE (N=603)	GENDER		AGE				ETHNICITY		EDUCATION				HOUSEHOLD INCOME				
		MALE	FEMALE	18 TO 34 YEARS	35 TO 49 YEARS	50 TO 64 YEARS	65 YEARS OR OLDER	HISPANIC	ANGLO/ CAUC- ASIAN	HS GRAD. OR LESS	SOME COLLEGE/ ASSOC. DEGREE	COLLEGE GRAD.	GRAD. DEGREE	LESS THAN \$20,000	\$20,000 - \$39,999	\$40,000 - \$59,999	\$60,000 - \$79,999	\$80,000 AND OVER
SUPPORT	80%	77%	83%	89%	78%	79%	69%	88%	73%	84%	86%	71%	72%	88%	85%	85%	81%	73%
DEPENDS	6%	6%	6%	4%	8%	3%	11%	5%	8%	7%	7%	6%	4%	4%	6%	3%	2%	8%
OPPOSE	12%	16%	9%	6%	14%	15%	17%	5%	17%	8%	6%	22%	23%	5%	6%	11%	17%	17%
DON'T KNOW/WON'T SAY	1%	1%	2%	1%	0%	3%	3%	1%	2%	1%	2%	1%	1%	2%	2%	1%	1%	1%

	TOTAL SAMPLE (N=603)	REGION					CHILDREN UNDER 18 LIVING IN HOME			AGE RANGES OF CHILDREN IN HOME			REGISTERED VOTER IN NEW MEXICO		POLITICAL AFFILIATION			
		ABQ METRO	NORTH- WEST	NORTH CENTRAL	SOUTH/ SOUTH- WEST	EASTSIDE	NONE	ONE	TWO OR MORE	0-5	6-10	11 OR OLDER	YES	NO	DEM- OCRAT	REP- UBLICAN	IND./ D-T-S/ OTHER	NOT REGIS- TERED
SUPPORT	80%	76%	78%	92%	87%	74%	77%	80%	86%	88%	88%	79%	80%	82%	91%	64%	82%	82%
DEPENDS	6%	9%	1%	1%	3%	12%	5%	11%	5%	7%	6%	8%	6%	7%	4%	10%	5%	6%
OPPOSE	12%	15%	20%	5%	8%	12%	15%	8%	10%	6%	6%	13%	13%	7%	4%	25%	12%	6%
DON'T KNOW/WON'T SAY	1%	1%	1%	2%	2%	2%	2%	1%	0%	0%	0%	0%	1%	4%	1%	1%	1%	5%

### III. DEMOGRAPHICS



## Demographics of Sample

TOTAL SAMPLE (N=603)

### GENDER

MALE	48%
FEMALE	52%

### AGE

18 TO 34 YEARS	28%
35 TO 49 YEARS	30%
50 TO 64 YEARS	25%
65 YEARS OR OLDER	17%

### ETHNICITY

HISPANIC	40%
ANGLO/CAUCASIAN	50%
BLACK/AFRICAN-AMERICAN	1%
NATIVE AMERICAN INDIAN	4%
OTHER DESCENT	4%
WON'T SAY	1%

### NUMBER OF CHILDREN UNDER 18 IN HOUSEHOLD

ONE	19%
TWO	15%
THREE	8%
FOUR OR MORE	4%
NONE	54%

### AGE RANGE OF CHILDREN UNDER 18

AMONG THOSE WHO HAVE CHILDREN UNDER 18 (N=287)

0 - 5	49%
6 - 10	52%
11 - 14	31%
15 - 17	18%
WON'T SAY	2%

### EDUCATION

SOME HIGH SCHOOL	6%
HIGH SCHOOL GRADUATE	25%
SOME COLLEGE/ASSOCIATE DEGREE/ VOCATIONAL CERTIFICATE	34%
COLLEGE GRADUATE (4 YEARS)	20%
GRADUATE DEGREE (MD, PHD, J.D., MASTERS)	14%
WON'T SAY	1%

### HOUSEHOLD INCOME

LESS THAN \$20,000	14%
\$20,000 - \$39,999	21%
\$40,000 - \$59,999	20%
\$60,000 - \$79,999	15%
\$80,000 AND OVER	21%
WON'T SAY	9%

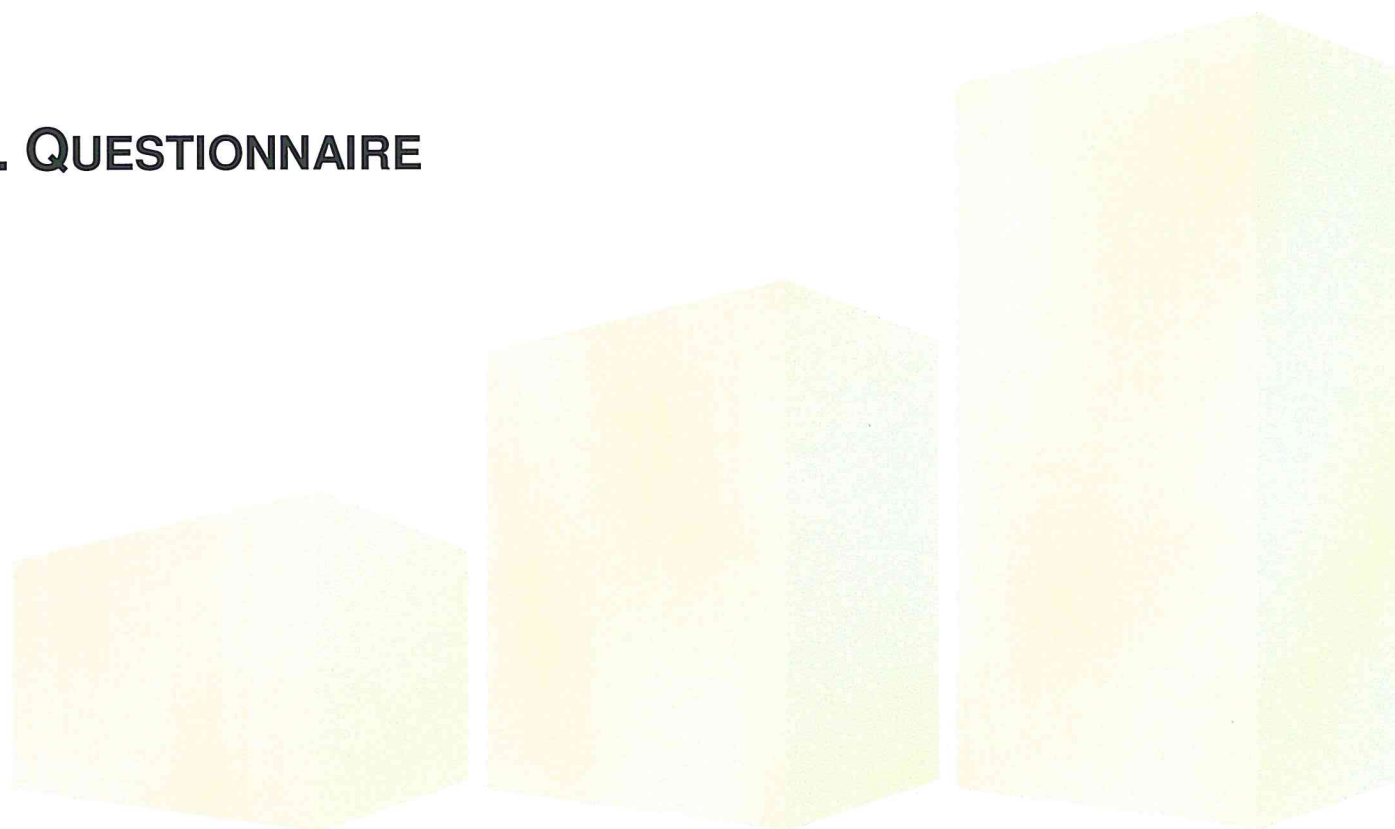
### REGISTERED VOTER IN NEW MEXICO (SELF-IDENTIFIED)

YES	86%
NO	14%
DON'T KNOW/WON'T SAY	1%

### POLITICAL PARTY AFFILIATION

DEMOCRAT	40%
REPUBLICAN	26%
INDEPENDENT/D-T-S/OTHER	14%
WON'T SAY	6%
NOT A REGISTERED VOTER	14%

## IV. QUESTIONNAIRE



St. Joseph Community Health  
Early Childhood Survey  
AUGUST 2011  
FINAL  
N= 600 Adult Residents Statewide

Hello, my name is (*YOUR NAME*) from Research & Polling, Inc. We are conducting an important survey in an effort to better understand issues relating to children in New Mexico. I assure you I am not selling anything and your individual responses will be completely anonymous and confidential. We would greatly appreciate a few minutes of your time.

A. What county do you live in?

- |                |                |                |              |
|----------------|----------------|----------------|--------------|
| 01. Bernalillo | 17. Grant      | 33. Mora       | 51. Sierra   |
| 03. Catron     | 19. Guadalupe  | 35. Otero      | 53. Socorro  |
| 05. Chaves     | 21. Harding    | 37. Quay       | 55. Taos     |
| 06. Cibola     | 23. Hidalgo    | 39. Rio Arriba | 57. Torrance |
| 07. Colfax     | 25. Lea        | 41. Roosevelt  | 59. Union    |
| 09. Curry      | 27. Lincoln    | 45. San Juan   | 61. Valencia |
| 11. De Baca    | 28. Los Alamos | 47. San Miguel |              |
| 13. Dona Ana   | 29. Luna       | 43. Sandoval   |              |
| 15. Eddy       | 31. McKinley   | 49. Santa Fe   |              |

99. Don't know/won't say (*THANK AND TERMINATE*)

1. What do you feel are the biggest issues facing children in New Mexico? (*DO NOT READ CATEGORIES*) (*TAKE UP TO 3 RESPONSES*)

**Crime**

- 001. Crime
- 002. Illegal drug use
- 003. Gangs
- 004. Graffiti
- 005. DWI rate high
- 006. Police/legal system
- 007. Juvenile justice system

**Social**

- 008. Alcoholism
- 009. Youth problems

- 499. Nothing in particular
- 500. Don't know/won't say

- 010. Lack of youth activities
- 011. Domestic violence/family problems
- 012. Decline of family values
- 013. Bullying
- 014. Lack of parental involvement
- 015. Poverty
- 016. Hunger

**Economy**

- 017. Weak economy
- 018. Lack of training for good jobs
- 019. Cost of living is high/unreasonable

**Education**

- 020. Educational system is poor
- 021. Dropout rate
- 022. Future school funding
- 023. Affordable day care
- 024. Need more early childhood programs
- 025. Need more Pre-K classes

**Miscellaneous**

- 026. Healthcare
- 027. Homeless
- 028. Illiteracy

Other (*SPECIFY*) \_\_\_\_\_

Now, I am going to read you a list of items that may or may not be an issue facing New Mexico children. Using a 5-point scale, where a score of 5 means it is a *very serious problem* and a score of 1 means it is *not a problem at all*, please rate how much of a problem you feel each one is. The first one is... (RANDOMIZE)

	<i>Very Serious Problem</i>	<i>Not a Problem At All</i>	<i>DK/ WS</i>
(RANDOMIZE)			
2. Availability of early childhood care and education programs for children under the age of 5.....	5.....4.....3.....2.....1.....		6
3. Availability of parent education or coaching programs.....	5.....4.....3.....2.....1.....		6
4. Children's achievement in school.....	5.....4.....3.....2.....1.....		6
5. Children entering school prepared to learn .....	5.....4.....3.....2.....1.....		6
6. Affordability of early childhood education programs for children under the age of 5.....	5.....4.....3.....2.....1.....		6
7. Childhood nutrition.....	5.....4.....3.....2.....1.....		6
8. Access to quality health care for children.....	5.....4.....3.....2.....1.....		6
9. Child poverty rate.....	5.....4.....3.....2.....1.....		6
10. Early childhood education provides young children the skills they need to be ready to learn before they enter kindergarten. Overall how important do you feel the issue of early childhood education for children under the age of 5 is in New Mexico. Please use a 5-point scale where 5 is <i>very important</i> and 1 is <i>not important at all</i> .			
	<i>Very Important</i>	<i>Not Important At All</i>	<i>Don't Know/ Won't Say</i>
	5.....4.....3.....2.....1.....		6
11. Overall, do you think New Mexico's state government is doing too much, the right amount, or too little to ensure that children enter kindergarten prepared with the skills they need to do their best in school?			
1. Doing too much			
2. Doing the right amount			
3. Doing too little			
4. Don't know/won't say			



Are you aware of any of the following early childhood programs and/or services available in your community? If you are unsure please let me know.  
The first one is...

- |  | <u>Yes</u> | <u>No</u> | <u>Don't Know/<br/>Won't Say</u> |
|--|------------|-----------|----------------------------------|
| 12. Pre-K education programs .....   | 1 .....    | 2 .....   | 3 .....                          |
| 13. Home visitation programs for young children and their parents.....   | 1 .....    | 2 .....   | 3 .....                          |
| 14. Parenting instruction or coaching programs .....   | 1 .....    | 2 .....   | 3 .....                          |
| 15. Programs designed for at-risk children.....  | 1 .....    | 2 .....   | 3 .....                          |
| 16. Using a 5-point scale where 5 is <i>strongly support</i> and 1 is <i>strongly oppose</i> , please rate your level of support or opposition to the State of New Mexico dedicating more funds to early childhood programs. |            |           |                                  |

Strongly  
Support

Strongly  
Oppose

Don't Know/  
Won't Say

5..... 4..... 3 ..... 2 ..... 1 ..... 6

17. New Mexico's Land Grant Permanent Fund was established in 1910 to ensure every child in the state has access to public education. Money is added to the Permanent Fund through the leases and sale of public lands, royalties collected on gas and oil production, as well as investment income including interests, dividends, and capitals gains. The current balance of the permanent fund is over \$10 billion dollars. Prior to this survey were you aware of the state's permanent fund for education?

1. Yes
2. No (SKIP TO Q.19)
3. Don't know/won't say (SKIP TO Q.19)

18. Prior to the survey were you aware that the current balance of the permanent fund is over \$10 billion dollars?

1. Yes
2. No
3. Don't know/won't say

19. On average, the New Mexico Land Grant Permanent fund grows at approximately 11% a year. Each year, approximately 5.5% of the fund is distributed to public K-12 schools and higher education schools. A proposal has been made to distribute an additional 1.5% of the fund annually to pay for early childhood education services in New Mexico. This would require a constitutional amendment that would have to be approved by voters.

Using a 5-point scale where 5 is *strongly support* and 1 is *strongly oppose*, please rate your level of support or opposition to a constitutional amendment that would distribute an additional 1.5% of the Permanent Fund annually to be used for early childhood programs.

*Strongly  
Support*

*Strongly  
Oppose*

*Don't Know/  
Won't Say*

5.....4.....3.....2.....1.....6

20. In order to amend the constitution, a bill (resolution) must be passed by the New Mexico legislature and then approved by the majority of voters in an election. Do you support or oppose the state legislature passing a bill (resolution) that would send this early childhood funding amendment to the voters?

1. Support
2. Oppose
3. Depends (*Volunteered*)
4. Don't know/won't say

THANK YOU FOR YOUR PATIENCE; WE ARE ALMOST DONE. NOW, I WOULD LIKE TO ASK SOME QUESTIONS FOR STATISTICAL PURPOSES ONLY.

21. Into which age category do you fit? (*READ CATEGORIES*)

1. 18 to 34 years
2. 35 to 49 years
3. 50 to 64 years
4. 65 years or older
5. Won't say (*DO NOT READ*)

22. Do you consider yourself to be: (*READ CATEGORIES*)

1. Hispanic
2. Anglo/Caucasian
3. Black/African-American
4. Native American Indian
5. Or of other descent?
6. Won't say (*DO NOT READ*)

23. How many children under 18 are living in your home, if any? (*DO NOT READ CATEGORIES*)

1. One
2. Two
3. Three
4. Four or more
5. None (*SKIP TO Q.45*)
6. Won't say (*DO NOT READ*) (*SKIP TO Q.45*)

**24. What are their age ranges? (READ CATEGORIES) (TAKE UP TO 4 RESPONSES)**

- |            |                                     |
|------------|-------------------------------------|
| 1. 0 - 5   | 4. 15 - 17                          |
| 2. 6 - 10  | 5. Won't say ( <i>DO NOT READ</i> ) |
| 3. 11 - 14 |                                     |

**25. What is the highest level of education you have attained? (READ CATEGORIES)**

- |   |   |
|---|---|
| 1. Some high school                                     | 5. Graduate degree (MD, PhD, J.D., Masters) |
| 2. High school graduate                                 | 6. Won't say                                |
| 3. Some college/associate degree/vocational certificate |   |
| 4. College graduate (4 years)                           |   |

**26. Which of the following categories best describes your total household income? (READ CATEGORIES)**

- |                         |                                     |
|-------------------------|-------------------------------------|
| 1. Less than \$20,000   | 4. \$60,000 to \$79,999             |
| 2. \$20,000 to \$39,999 | 5. \$80,000 and over                |
| 3. \$40,000 to \$59,999 | 6. Won't say ( <i>DO NOT READ</i> ) |

**27. Are you a registered voter in New Mexico?**

- |                                       |   |
|---------------------------------------|---|
| 1. Yes                                | 3. Don't know/won't say ( <i>SKIP TO INTRO TO END</i> ) |
| 2. No ( <i>SKIP TO INTRO TO END</i> ) |   |

**28. Are you a registered Democrat, Republican, Independent or other?**

- |               |                            |
|---------------|----------------------------|
| 1. Democrat   | 3. Independent/D-T-S/other |
| 2. Republican | 4. Won't say               |

**THIS CONCLUDES OUR SURVEY. THANK YOU FOR YOUR TIME. HAVE A GOOD DAY.**

**NOTE TO INTERVIEWER, WAS RESPONDENT:**

- |           |
|-----------|
| 1. Male   |
| 2. Female |

Respondent's Phone Number \_\_\_\_\_

Interviewer Name \_\_\_\_\_

Interviewer Code \_\_\_\_\_

**POLLER: ENTER LIST USED:**

- |                      |                        |
|----------------------|------------------------|
| 1. List 1 – Landline | 2. List 2 – Cell phone |
|----------------------|------------------------|